

SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION  
(Deemed to be University)  
Accredited 'A' Grade by NAAC  
**Methodology and Criteria for the Assessment of Learning Levels,  
Detail of Specific Programmes.**

Slow learners are those who are slow on learning curve. There is every possibility that in a classroom there must be some slow learners. They come to college regularly; but they are likely to become dropouts if their needs are not met. Such students often obtain poor academic grades, take longer time to master academic skills and have short attention span.

- Advanced learners are those who are ahead on learning curve and require encouragement to achieve more in their career.
- Guidelines are made to identify such students. In order to check the effectiveness of teaching and as well as to evaluate students' performance we use the below mentioned tools.

- **Observation technique:**

Observation of student's behavior by the teacher may help in identifying slow learners. A strict watch can be kept for their reaction to various situations. Observation is a powerful technique to understand what a student knows, where possibility for improvement is there and what he/she could do to improve.

In department we observe students about their participation in discussion on a topic, attentiveness, ability to answer questions. Observation is made regarding their skills and theoretical knowledge about clinical scenario.

One to one attention is paid as and when it is required to improve such students.

- **Intelligence tests:**

- a) Internal assessments,
- b) Assignments
- c) Assessment of activities like seminars, projects
- d) Performance in university exams

Example: Internal assessment marks is used to identify slow learners. Any student who scores 3 or less than 3 marks out of 10 marks will be identified as slow learners.

### **Actions taken to improve slow learners**

- We repeat each learning point more than we would normally. Because slow learners need to hear information a few times more than other students in order to understand
- We encourage discussion in class to reinforce learning
- We guide them about main point in a topic
- If required we teach reading skills to them
- One to one attention is paid
- For few we schedule daily reading and assignments
- We praise their success
- Mentorship program

Measurable criteria followed for slow learners are comparing 1<sup>st</sup>, 2<sup>nd</sup> and third internal assessment marks.

### **Actions taken for advanced learners**

- Discussion/assignments/seminars on advanced topic will be given
- Guide the students for NEET/competitive examinations
- Encouragement to participate in Quiz program
- Encouragement to get involved in various Research projects
- Encouragement to participate in various symposiums/poster presentations/conferences
- University subject toppers are encouraged with certificate by management
- Encourage for scholarships
- Encouragement to participate in inter college events

Measurable criteria are comparing 1<sup>st</sup>, 2<sup>nd</sup> and third internal assessment marks. Certificates of participation in events, obtaining PG seat, securing any awards in inter college events.

- The student's previous academic record such as 10+2 marks card, 10<sup>th</sup> marks card or previous semester's performance.
- The performance of the students in "Test1" during the current semester
- General observation of teacher during regular class
- Through the counselor-student interaction

# SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL

AGALAKOTE, B.H.ROAD, TUMKUR-572107, KARNATAKA.

Recognized by Dental Council of India, NEW DELHI

A Constituent College of Sri Siddhartha Academy of Higher Education (Deemed-to-be-university) Accredited 'A' Grade by NAAC

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## COMMITTEE FOR SLOW LEARNERS & MENTORSHIP

### POLICY FOR MENTORSHIP

#### COMMITTEE POLICY:

1. The committee shall allot mentors to students (fresher's) at the beginning of each academic year.
2. The committee shall meet at least three times in a year to mentor & coordinate with students & parents to improve their academic performance & excel.
3. Committee shall decide upon a date to call for parents' teachers meeting every academic year.
4. Committee shall decide the measures to be taken for betterment of slow learners.

#### Plan of Action:

1. At the beginning of every academic year, the new students are allotted to the staff members for helping them to orient themselves to the new environment.
2. Committee takes care to allot the boys for male staff & girls for the female staff respectively.
3. The same mentors will be carried forward till the student completes his/her course & graduates.
4. Each mentor is instructed to maintain a detailed profile including health records of all the students allotted to them.
5. At regular intervals the mentors are instructed to collect attendance percentage, marks obtained & overall performance from the departments his/her student belongs.
6. The collected information will be given to the respective class coordinators who will in turn post the letters to respective parents through ordinary/ registered posts/emails with acknowledgement due.
7. The parents are updated of their wards performance with all the supporting records on parent's teachers meeting.

  
(Dr. Bharateesh J V)  
Chairperson

  
(Dr. Suhas S)  
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## COMMITTEE FOR SLOW LEARNERS AND MENTORSHIP POLICY FOR SLOW LEARNERS AND ADVANCED LEARNERS

**“Never Discourage any one who makes continual progress, no matter how slow”**

Learning difficulty may arise from

- poor memory
- unawareness about the importance of education
- lack of fundamental knowledge and psychological factors.

Types of learners – fast learners, average learners, and slow learners.

Slow learners are those who are slow on learning curve. There is every possibility that in a class room there are some slow learners. They may come to college regularly, but are more likely to become dropouts if their needs are not met. Such students often obtain poor academic grades, take longer time to master academic skills and have short attention span.

Advanced learners are those who are ahead on learning curve and require encouragement to achieve more in their career.

Guide lines are needed to identify such students which may help us to check the effectiveness of teaching and evaluate student's performance.

### **Methods of identification of slow learners:**

- observation of students
- academic achievements of students

### **Observation techniques:**

Observation of student's behaviour by the teacher may help in identifying slow Learners. A strict watch can be kept for their reaction to various situations (Clinical / theory classes / group discussion). This technique helps us to understand what students knows, his interest / involvement in topic , where exactly he/she fails to understand ,so that modification in teaching methods can be done to their level of comprehension.

Intelligence tests:

- a) Internal assessments,
- b) Performance in university exams

For all practical purposes ,students who score less than 50% in their internal assessment ,can be considered as slow learners.

### **Plan Of Action:**

Recommended actions to improve performance of slow learners

-It is imperative that the students identified as slow learners are treated on par with any other student in the class room and are not labelled as slow learners / poor achievers / problem students etc.

-Reinforcement /timely revisions of the topic can be done which can buttress the students understanding of the topic.

-Encourage discussions in class rooms to reinforce learning.

-Conduction of topic wise MCQ test after each class.

-Help them understand the method of referring books and also improve their reading skills

-Small group or one to one discussion with clinical scenario can be conducted. -Praise their smallest success and encourage them to take part in discussion and learning activities.

Measurable criteria followed for slow learners are comparing first second and third internal assessment marks.

#### **Fast learner:**

-Discussion or seminar on advanced topics in the concerned subjects.

-Encourage research activities and guide them to present papers /posters at college, universities, state, national and international level scientific platforms and help them publish the same in national and international journals.

-Guide them to actively participate in various academic /literary forums such as debates, essay, slogan writing etc.

**P.S:** The departments are requested to modify and use the basics guide lines according to the needs of their speciality.

  
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